INFORMATION SCIENCES

What can I do with this major?

AREAS

EMPLOYERS

INFORMATION/STRATEGIES

INFORMATION ORGANIZATION

Cataloging/Taxonomy
Indexing
Information architecture
Metadata librarian
Special collections librarian
Technical information specialist
Database administration
Digital archivist

Government agencies
Research centers
Healthcare and pharmaceutical firms
Engineering and bio-engineering firms
Hospitals
Media or advertising agencies
Educational services

Organize and catalog massive amounts of data for organizations using specialized software.

Create efficient ways to organize, store and access data.

Supports data access, retrieval, and preservation. Learn basic computer science skills by taking a course on campus or online.

Become familiar within database software.

Stay informed with technological advances and be able to adapt to new technologies.

DATA SCIENCE

Document analysis

Big data management
Business intelligence
Data analysis
Data preservation
Data extracting
Donor/Prospect research

Competitive intelligence

Online retrieval

Digital curation

Geographic information

Research services

Risk management/Assessment

Science information

Research centers
Large corporations
Government agencies
National laboratories
Academic research centers
Healthcare research centers
Special libraries

Enables companies to turn numbers into information and strategic insights.

Supports data access, retrieval, and preservation. Cleaning raw data and creating easily understand able visual presentations.

Expertise in an industry or subject area may be help ful.

Become familiar within database software and statistical analysis software.

Supplement undergraduate curriculum with courses in business to gain an understanding of marketing principles.

Stay informed with technological advances and be able to adapt to new technologies.

Develop excellent research, writing, and organizational skills.

AREAS

EMPLOYERS

INFORMATION/STRATEGIES

INFORMATION SYSTEMS/TECHNOLOGY

Information security

Consulting

Information architecture

IT administration

IT analysis

IT training

Network administration

Programming

Software design

Systems analysis

Technical support network

Web development/Maintenance

Libraries (public, academic, and special)

Data processing centers

Corporations

Software and computer companies

Financial firms

Manufacturing firms

Research centers

Government

Universities

Consulting firms

Analyze technology needs for organizations, recommend and maintain new technology.

Ensure security of network and information.

Build a strong computer background in programming skills using several languages, various operating systems, database management, software and networks.

Increase employment opportunities through productrelated certification or by earning Certified Computing Professional (CCP) status conferred by the Institute for Certification of Computing Professionals. CCPs must pass an examination and meet various requirements.

Gain related experience through internships, co-ops, or part-time employment.

Develop excellent analytical, decision-making, and written and oral communication skills.

Learn to work well with both technical and nontechnical staff.

SPECIAL LIBRARIES & INFORMATION CENTERS

Antiquarian books

Business intelligence

Copyright and intellectual property

Data management

Data quality engineering

Digital curation

Digital preservation

Document design

Grant research/ writing

Indexing/Abstracting Information architecture

Information management Knowledge management

Records management/Archives

Strategic information Visual resources

Large hospitals Medical schools

Law firms

Law schools

Large corporations

Industrial and scientific collections

Research labs

Local, state, and federal government agencies

Nonprofit organizations

Colleges and universities

Museums and art institutions

Historical societies

Publishing houses

News organizations and electronic media

Picture services

Motion picture studios

Television stations

Trade and professional associations

Special collections librarians generally have interests, skills, and knowledge related to the collection and may work with a particular population in special libraries (e.g., lawyers or doctors).

Most positions require a bachelor's degree in a field related to the collection topic (e.g., business, science, art, etc.). Some require a graduate degree in the field.

Many law librarians have a Juris Doctor (law dearee).

Knowledge of foreign languages may be required in certain fields.

Develop skills in research and a solid background in information technologies.

Earn a master's degree in library or information science from an ALA accredited program.

AREAS

ELECTRONIC PUBLISHING

Design, formatting and editing
Digital library development
Manuscript preparation
Electronic content manager
Intellectual property analyst
Digital acquisitions coordinator
Copyright specialist
Technical writing

EMPLOYERS

Database producers

Distributors of electronic publications (e.g., business firms, universities, nonprofit organizations, professional associations, etc.).

Electronic publishers

INFORMATION/STRATEGIES

Electronic publishers or publishing professionals create and distribute publications in electronic form.

Develop writing skills through classes in English, journalism, or technical writing.

Learn advanced website design and programming.
Become fluent in electronic publishing technologies, such as HTML and Adobe Creative Cloud
Acquire advanced knowledge of formatting/trouble-shooting with electronic templates.

USER EXPERIENCE

User research
Experience design
Human computer interaction
Content management
Usability engineering
User experience design
User interface design
Web design/development
Information architecture
Interface design

Software and computer companies
Brand management consultants
Media corporations
Government agencies
Online app development start-ups
Educational institutions
Libraries
Web design firms
Marketing and advertising agencies

User experience professionals typically work to improve design and development of information systems and to measure and evaluate the usability of products and applications.

Bachelor's degrees focusing on human behavior, psychology, and/or computing, are especially helpful.

Build a strong background in web design, programming, HTML, research methods, and data analysis.

Develop excellent computer and communication skills.

Develop excellent research, writing, and organizational skills.

Learn to work well with both technical and nontechnical staff. (Information Sciences, Page 4)

GENERAL INFORMATION AND STRATEGIES

- Information science professionals work in diverse settings such as corporations, consulting firms, government agencies, educational institutions, non-profit organizations, special libraries, and any organization involving information management
- Qualifications important to the field include the ability to work well with people, good written and oral communication skills, intelligence and curiosity, research and computer skills. An eye for detail, and a general love of learning are also essential.
- Understand trends in media, computers/technology, and knowledge of specific industries is important to success in the profession.
- Become familiar with basic business operations, contract/vendor negotiation, and purchasing.
- · The ability to learn and adapt quickly to new technologies is important in this industry
- · Work in campus libraries or IT offices part-time or during the summers to gain experience
- Supplement undergraduate curriculum with courses in communications, media, business, or technology.
- A master's degree in computer technology, business, or information science may be required to move into advanced roles
- Join professional associations such as the Association for Information Science & Technology (ASIS&T), Special Library Association (SLA), Society of American Archivists (SAA).
- Source credit: Dority, G. K. (2006). Rethinking information work: A career guide for librarians and other information professionals. Westport, CT: Libraries Unlimited.