BIOSYSTEMS ENGINEERING

What can I do with this major?

AREAS

NATURAL RESOURCES

Design, build, operate, maintain:

Drainage and irrigation systems

Water supply and waste water systems

Water quality monitoring

Erosion and sediment control

Stormwater management

Hydrologic phenomena (rain runoff):

Measuring and monitoring

Conservation and restoration

Water resources protection

Wetland protection

Waste management operations

Water treatment systems

Aquatic habitat characterization and protection

EMPLOYERS

Colleges and universities

Private research institutions

Government agencies:

U.S. and State Departments of Agriculture

U.S. Forest Service

U.S. Natural Resources Conservation Service

U.S. Environmental Protection Agency

State departments of transportation

State environmental agencies

City and county storm water agencies

Hydroelectric power

Water treatment

Environmental design and consulting

Architecture firms

Builders

Forest products

Mining

Industry regulators

Local and regional utility districts

STRATEGIES

Pursue experience in government or industry through co-ops, internships, or part-time jobs in specialized area of interest.

Take additional courses in biology, biochemistry, water chemistry, soil chemistry, geology, etc. to support understanding of environmental impact.

Seek knowledge of current environmental issues, particularly those related to water and soil protection.

Prepare to work with individuals and on teams, including participating in team design competitions.

Develop strong verbal and written communication skills along with laboratory and research skills.

Participate in related clubs and organizations like the student chapter of the American Society of Agricultural and Biological Engineers (ASABE) or the Society of Women Engineers (SWE).

POWER AND MACHINERY

Design, build, operate, maintain:

Tractors and specialized equipment for irrigating, seeding, harvesting, chemical application, commodity/waste transport,

tilling, food processing

Heavy equipment for earth moving, trenching, pipelaying, drilling, horizontal boring, lighter equipment such as skid-steers

Off-road utility vehicles

Lawn and garden equipment

Standards and safety

Instrumentation and controls

Industry:

Equipment companies

Instrumentation and control systems

Bulk handling, processing, and transport

Agricultural production

Forest products

Environmental consulting

Food processing

Nursery

Greenhouse

Turf

Mining

Forestry

Lawn and garden equipment

Develop strong knowledge of engineering principles with practical application to design; integrate equipment, sensors and facilities that handle, process, and control biological materials.

Take courses that relate to machine design, monitoring, automation, and safety (e.g. power, hydraulic power, GIS/GPS application, etc.).

Seek related experience through co-ops, internships, and part-time jobs in biosystems engineering.

Develop analytical, problem solving, computer, communication, and design skills through coursework, research with faculty, and participation in student chapters of professional organizations.

AREAS

EMPLOYERS

STRATEGIES

INSTRUMENTATION AND CONTROL TECHNOLOGIES

Design, build, operate, maintain: Instrumentation and control systems:

Monitors and sensors for equipment and process control

Control systems for greenhouses

Process managment using global position systems (GPS), geographic information systems (GIS)

Advance information processing

Image processing for process control

Big data analysis for decision-making

Monitoring ecosystems and animals

Standards and safety

Colleges and universities Private research institutions Industry:

Agricultural and construction equipment Instrumentation and control systems

Food processing

Pharmaceuticals

Greenhouses

Natural resources consulting firms Biomedical instrumentation

Government agencies:

U.S. Army Corps of Engineers

U.S. Environmental Proctection Agency

U.S. Food and Drug Administration Food Safety and Inspection Service

Develop strong knowledge of engineering principles with practical application to design and integrate equipment, sensors and facilities that handle, process, and control biological materials.

Take courses that relate to monitoring and instrumentation (e.g., circuits, instrumentation and controls, geomatics, GIS/GPS application, etc.).

Seek related experience through co-ops, internships, and part-time jobs in biosystems engineering field.

Develop analytical, problem solving, computer, communication, and design skills through coursework, research with faculty and participation in student chapters of professional organizations.

BIOLOGICAL, BIOPROCESS, FOOD ENGINEERING

Environmental protection Environmental remediation

Agrichemicals

Pharmaceuticals

Medical implants

Bioinstrumentation

Natural materials production

Hazardous waste treatment, disposal, utilization

Enzyme processing of biomass, food, feed, waste

Food production

Animal feed production

Food safety:

Pasteurization, sterilization, irradiation, transport, storage

Colleges and universities
Private research institutions

Government agencies:

U.S. and State Departments of Agriculture

U.S. Forest Service

U.S. Natural Resources Conservation Service

U.S. Agricultural Research Service Industry:

Environmental consulting

Food processing

Pharmaceutical

Manufacturing

Seek related experience in agricultural production or processing through co-ops, internships, or part-time jobs.

Learn about the work of regulatory agencies and stay current on industry and product trends.

Develop excellent laboratory, research, and computer skills. Strong communications skills are necessary for working with teams of colleagues.

Participate in related clubs and organizations to build contacts and cultivate related interests such as the student chapter of the American Society of Agricultural and Biological Engineers (ASABE).

AREAS

EMPLOYERS

STRATEGIES

ENERGY

Alternative energy production:

Biodiesel

Ethanol

Solar

Wind

Hydroelectric

Geothermal

Environmental protection

Energy conservation

Colleges and universities

Private research institutions

Government agencies:

U.S. Department of Energy: National Renewable Energy Lab

U.S. Department of Agriculture: Forest Service Industry:

Alternative energy production

Alternative fuel production

Environmental consulting

Power/utilities

Energy conservation

Seek experience in alternative energy production or conservation through co-ops, internships, or part-time jobs.

Maintain knowledge of current alternative energy trends and regulations.

Develop strong verbal and written communication skills.

Seek extensive laboratory and research experience to obtain research positions.

Obtain Ph.D. for optimal teaching and research careers.

Become familiar with the federal job application and employment procedures.

Participate in campus and community organizations focusing on alternative energy production and environmental protection (e.g., the Department of Energy Solar Decathlon competition).

AQUACULTURE

Freshwater or saltwater fish, shellfish, and plant production:

Feeding and ventilation systems

Harvesting systems

Processing systems

Water quality sanitation

Water conservation

Environmental impact

Fresh and saltwater farms or hatcheries (e.g., rivers, lakes, oceans, ponds, tanks)

Aquatic systems equipment companies Government:

National Oceanic and Atmospheric Administra-

National Institute of Food and Agriculture

U.S. Fish and Wildlife Service

U.S. Department of Agriculture

U.S. Environmental Protection Agency

Pursue experience in some aspect of production through internships or research with private or government organizations.

Take courses pertaining to fish genetics, fish diseases, aquatic ecology, water quality, principles of aquaculture, hatchery management, production methods, etc. Additional courses in business may be helpful for management positions.

Stay abreast of current laws regulating food safety and production in the aquaculture industry.

Seek membership in professional organizations such as the Aquacultural Engineering Society (AES) to network with colleagues and gain knowledge of the field. (Biosystems Engineering, Page 4)

AREAS

EMPLOYERS

STRATEGIES

STRUCTURES

Nurseries

Greenhouses

Animal housing

Storage structures:

Ventilation

Temperature and humidity controls

Irrigation

Waste storage, reuse, transportation

Industry:

Nursery

Greenhouse

Agricultural equipment

Instrumentation and control systems

Bulk product handling, processing and transport

Agricultural production

Waste management operations

Pursue experience in nursery, greenhouse, or agricultural operations through part-time jobs, internships, or co-ops to learn the about the industry.

Take additional courses to support area of specialization such as plant physiology, plant propagation, animal breeding, genetics, animal nutrition, etc.

Participate in design contests through the American Society of Agricultural and Biological Engineers (ASABE) to apply coursework knowledge to real world problems and build professional contacts.

Cultivate communication, design, and teamwork skills.

(Biosystems Engineering, Page 5)

GENERAL INFORMATION

- One of the great strengths of a Biosystems Engineering degree is its breadth which will allow you to gain expertise and experience with a wide variety of engineering.
- Biosystems Engineering programs vary widely across the country, usually emphasizing the tools required to meet the specific needs of the state or region.
 Check with the faculty or advising offices for details about your program's focus areas.
- A bachelor's degree provides a wide-range of engineering career opportunities in industry, business and government.
- A bachelor's degree also provides a strong foundation for pursuing technical graduate degrees, as well as professional degrees in business administration, medicine, pharmacy, dentistry, or law.
- Graduate degrees offer more opportunities for career advancement in research, management, and teaching positions.
- Related work experience obtained through co-op, internships, part-time, or summer jobs is extremely beneficial.
- Develop excellent verbal and written communications skills, including presentation and technical report writing.
- Learn to think in design, scientific, and mathematical terms and develop the ability to study data, sort important facts, solve problems, and approach problems analytically.
- Engineers should be able to see how entire systems are affected and influenced by the various parts of the system. Creativity is useful.
- Hone computer skills to assist in determining solutions to problems, collecting and analyzing data, and to control various processes.
- Other helpful traits include curiosity, technical aptitude, perseverance, a commitment to teamwork, and a basic understanding of the economic and environmental context in which engineering is practiced.
- Plan informational interviews or job shadowing opportunities to make contacts in government and industry and to learn more about specific fields. Become familiar with state and federal job application and employment procedures.
- Join related professional organizations.
- Rapid changes occur in engineering fields, so continuing education and knowledge of new developments are very important.
- In most states, a bachelor's degree from an accredited program enables you to sit for the Fundamentals of Engineering exam, which is the first step towards licensure as a Professional Engineer.
- All states and the District of Columbia require registration of engineers whose work may affect the life, health, or safety of the public.
- Learn about state requirements for licensure as a Professional Engineer including the Fundamentals of Engineering (FE) and the Principles of Practice of Engineering (PE) exams.